

Name: Kinder		Grading Quarter: 4	Week Beginning: March 24 – March 28
School Year: 2024-2025		Subject: ELA	
Monday	Notes: Unit 9 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Substitute phonemes in words to make new words • Delete initial phonemes to make new words • Review short and long sounds of Aa • Listen for /a/ and long a • Build and read words with a and a_e • Practice writing numeral 10 <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of informational text • Listen to and discuss “Obey the Law!” • Apply the Clarifying and Summarizing comprehension strategies • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Complete sentence frames to give a reason for their opinion • Review that we use spaces between letters and words • Review the difference between a letter and a word • Review the difference between a word and a sentence <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e RF.K.3b RF.K.1d RF.K.3a L.K.2d</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.4 RI.K.2 RF.K.1c SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.1 RF.K.1b Rf.k.1c L.K.1f</p>

Tuesday	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial phonemes to make words • Delete initial phonemes to make new words • Review short and long sounds of li • Listen for /i/ and long i • Build and read words with i and i_e <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Reread “Obey the Law!” to classify and categorize details and identify sequence • Analyze the setting and illustrations • Develop their understanding of selection vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Revise their opinion writing • Check that they give a reason for their opinion • Review that we use a capital letter to begin a sentence • Review that we use end punctuation to end a sentence <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3b RF.K.1d RF.K.3a L.K.2d</p> <p>Reading & Responding</p> <p>L.K.4a L.K.5c L.K.6 RI.K.10 RI.K.7 RI.K.3</p> <p>Language Arts</p> <p>W.K.1 W.K.5 L.K.2b L.K.1f L.K.2a</p>
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<p>Wednesday</p>	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and count syllables in words • Delete initial phonemes to make new words • Review short and long sounds of Oo • Listen for /o/ and long o • Build and read words with o and o_e • Practice writing the numerals 0-5 <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary • Learn the elements of a fantasy • Listen to and discuss “Rules of the Wild: An Unruly Book of Manners” • Apply the Asking and Answering Questions and Making Connections comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Edit sentences in their opinion pieces • Identify story characters, settings, and events • Retell key details and examples from a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3b RF.K.1d RF.K.3a L.K.2d</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 RF.K.2a RL.K.4 SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>RF.K.1c L.K.2a W.K.1 L.K.2b RL.K.1 RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recite a rhyme to practice rhythm and rhyme • Delete initial phonemes to make new words • Review short and long sounds of Uu • Listen for /u/ and long u • Build and read words with u, u_e, and un- <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Rules of the Wild: An Unruly Book of Manners” to compare and contrast and classify and categorize details in the story • Analyze the genre and use of personification • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Explore digital tools to produce and publish their writing • Review how to sequence story events <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills RF.K.3b RF.K.3a L.K.2d L.K.4b</p> <p>Reading & Responding L.K.5d L.K.6 RL.K.3 RL.K.10 RL.K.5</p> <p>Language Arts W.K.1 W.K.6 RL.K.2 SL.K.4 SL.K.5</p>
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Friday	<p>Notes:</p> <p>Unit 9 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Add rhyming words to make rhymes • Delete initial phonemes to make new words • Review short and long sounds of Ee • Listen for /e/ and long e • Build and read words with e, e_e, and re- • Practice writing numerals 6-10 • Review high-frequency words • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Summarizing and Asking and Answering Questions comprehension strategies • Review Sequence and Classify and Categorize • Review Text Features: Illustrations and Genre Knowledge: Fantasy • Work collaboratively to review survey results, create a presentation, and evaluate Inquiry <p>Language Arts</p> <ul style="list-style-type: none"> • Speak clearly to present their opinion writing • Practice producing and expanding telling sentences • Review how to begin telling sentences • Review end punctuation for telling sentences • Discuss the unit reading selections • Discuss the unit theme <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Books • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board • Theme wrap-up and review <p>Language Arts</p> <ul style="list-style-type: none"> • Write an opinion • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.3b RF.K.3a L.K.2d L.K.4b RF.K.3c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.1 RI.K.1 SL.K.1a RI.K.2 RL.K.10 RI.K.3 RL.K.5 RI.K.7 W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>SL.K.1a W.K.1 SL.K.6 L.K.1f L.K.2a L.K.2b SL.K.1b SL.K.2 SL.K.3</p>
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